

## Module specification

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Module code	LAW301
Module title	Introduction to Law and Legal Practice
Level	3
Credit value	30
Faculty	Bloomsbury Institute: School of Business and Accounting
Module Leader	Dr Nandini Canoo
HECoS Code	100485 (Law) 100692 (Legal Practice)
Cost Code	GACj

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
LLB (Hons) Law and Legal Practice with Foundation Year	Core

### Pre-requisites

None

### Breakdown of module hours

Learning and teaching hours	66 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>66 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	234 hrs
<b>Module duration (total hours)</b>	<b>300 hrs</b>

For office use only	
Initial approval date	8 April 2022
With effect from date	June 2022

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Date and details of revision	
Version number	1

## Module aims

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The aim of the module is to introduce students to the key concepts, underlying theory and practice of Law in a global context.

**Module Learning Outcomes** - at the end of this module, students will be able to:

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1	Demonstrate an understanding of the principles and functions of law
2	Demonstrate an understanding of the socio-economic contexts in which law operates
3	Demonstrate critical engagement with legal materials

## Assessment

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This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

**Indicative Assessment 1:** will take a form of an examination (1.5 hours), composed of multiple-choice and essay questions designed to evaluate students' understanding of material covered.

**Indicative Assessment 2:** will take a form of a legal portfolio (1,500 words equivalent), due at the end of the module, comprised of three separate elements to engage students with practical aspects of their legal studies.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Examination	50
2	2, 3	Portfolio	50

## Derogations

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None.

## Learning and Teaching Strategies

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The module will be completed over one term.

Students will undertake 2-weeks of pre-reading and online activities.

The module is taught through weekly 2-hour lectures, 2-hour seminars and 2-hour workshops.

**Lectures** provide a broad outline structure for each topic to be covered. Lectures offer a good way of covering a lot of information and, more importantly, of conveying ideas to many people at once.

**Seminars** enable students to undertake directed self-study and to answer questions and solve problems which are set by the lecturer. Students will present their answers and solutions within the seminar group. Seminars enable students to explore further the topics introduced in the lectures.

**Workshops** follow on from lectures and seminars. They are designed to enable students to work within a small group to perform set tasks (e.g. working on an exercise or case study). They reinforce proactive learning by providing opportunities for discussion and interaction.

The seminar/workshop groups are small, thereby enabling students to develop a deep understanding.

**Student digital literacies** are developed on this module through the use of:

- Online libraries and databases for gaining access to full-text journal articles and eBooks.
- Communication means provided through the VLE and learning technology applications.
- Online group-work, for planning, developing, improving, submitting and reflecting on collaborative work completed as part of the module.
- Assessment and feedback tools such as Multiple Choice Tests/Quizzes, Turnitin and the VLE's Gradebook – enabling timely and detailed feedback on student work.
- Web-based Office 365.

## **Indicative Syllabus Outline**

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- Philosophical Sources of Law
- The Relationship between Law and Politics
- Notions of Human Rights around the World
- Justice and Fairness in Legal Systems

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

- Allbon, E. & Kaur-Dua, S. (2020) *English Legal System*. 21<sup>st</sup> edn. Harlow: Pearson Education Limited

### **Other indicative reading**

Additional materials will be made available to the students throughout the year.

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence

### **Practical Skillsets**

Digital Fluency  
Organisation  
Critical Thinking  
Emotional Intelligence  
Communication